ELA C.E.R.J RUBRIC

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| --- | --- | --- | --- | --- | --- |
| Element | 4 | 3 | 2 | 1 | 0 |
| Claim | \*Claim statement is clear\*Includes all of the necessary parts of the question in the answer (IQIA)\*Gives a clear answer \*Includes a brief because statement | \*Claim statement is clear\*Includes part of the question in the answer (IQIA)\*Gives a clear answer | \*Claim statement is unclear\*Repeats an inadequate portion of the question\*A partial answer is given\*Includes personal pronouns (I, we, etc.) | \*Does not repeat part of the question in the statement | \*No claim statement is written\*Incorrectly answers prompt |
| Evidence | \*Quotes strongly support the claim statement\*Quotes are smoothly incorporated\*Quotes are correctly “cited” (3).  | \*Quotes support the claim statement\*Quotes are incorporatedQuotes are incorrectly cited | \*Quotes partially support the claim\*Quotes are not incorporated\*Quotes are not cited | \*Evidence is written as a paraphrased summary of examples | \*No evidence is given\*Evidence does not support claim |
| Reasoning/Justification | \*Explanation is given between quotes if more than one quote is included\*Explanation strongly draws connections between the evidence and the claim or further explains the evidence and claim\*Explains why the information matters and is important (without being formulaic)\*Explanation goes beyond what is stated in the quotes | \*Explanation is given between quotes if more than one quote is included\*Explanation draws connections between the evidence and the claim or further explains the evidence and claim\*Explains why the information matters and why it is important (formulaically) | \*Explanation draws vague connections between evidence and claim or partially explains why the information matters or why it is important | \*Has only a weak conclusion that does not add any explanation or reasoning\*Conclusion uses circular reasoning (this is important because it is important) | \*Does not provide any further explanation or reasoning |